

FOR TEACHER'S USE ONLY
Final Exam - Marking Criteria

Comments	Possible Marks
<p>Structure</p> <ul style="list-style-type: none"> You have included a full academic introduction that includes relevant build-up techniques (quotation, stats, etc.), <i>begging the question</i>/a hook, and a concise thesis statement followed by signposting/the outline. Your paragraphs are well-defined each with their own succinct topic sentence. Your conclusion restates the aims of your essay as well as adding a final point/opinion. There is no new information in your conclusion. Your main body follows a logical progression of ideas resulting in cohesive and coherent paragraphs. <p>Answer / Use of sources</p> <ul style="list-style-type: none"> You have fully addressed the question. You have included relevant points and ideas to support the points you are making. You have *****. If you have decided to use the reading text, you have paraphrased effectively*. You have kept your answer within the permitted word limit (700 +/- 10%) <p>Use of language</p> <ul style="list-style-type: none"> You have included relevant language to express your ideas. Grammatical errors are minimal and don't impede understanding or readability. You have used a wide range of grammatical structures and vocabulary, thus, indicating a high level of sophistry. 	<p>85% - 100% (A to B+)</p>
<p>Structure</p> <ul style="list-style-type: none"> You have included an academic introduction that includes, but may be lacking one or more of the following: relevant build-up techniques (quotation, stats, etc.), <i>begging the question</i>/a hook, and a concise thesis statement followed by signposting/the outline. Your paragraphs are somewhat defined. There are issues with one or more of your topic sentences. Your conclusion is clear but fails in either restating the aims of your essay or adding a final point/opinion. You have added new information to your conclusion. Your main body follows a logical progression of ideas, but for reasons stated elsewhere, your paragraphs are not as cohesive and/or coherent as they could have been. <p>Answer / Use of sources</p> <ul style="list-style-type: none"> You have addressed the question but may have digressed in places. You have included relevant points and ideas to support the points you are making. However, some of your points are illogical or unsupported. You have *****. If you have decided to use the reading text, you have attempted to paraphrase the original text, but have either misrepresented the ideas and/or copied parts of the original* You are slightly outside the permitted word limit (700 +/- 10%) <p>Use of language</p> <ul style="list-style-type: none"> You have included some relevant language to express your ideas, but it could have been more effective. Grammatical errors are present and, in some cases, impede understanding and/or readability. You have used an acceptable range of grammatical structures and vocabulary. However, overall, your essay could have included more sophisticated language. 	<p>60% - 84% (B to D)</p>

Structure

- You have included an introduction; however, it doesn't follow the conventions of an academic introduction. It is lacking in most of the following: relevant build-up techniques (quotation, stats, etc.), *begging the question*/a hook, and a concise thesis statement followed by signposting/the outline.
- Your paragraphs lack focus. There are issues with one or more of your topic sentences, or there are no clear topic sentences present.
- Your conclusion fails in either restating the aims of your essay or adding a final point/opinion. You have added new information to your conclusion.
- Your main body doesn't follow a logical progression of ideas, and, for reasons stated elsewhere, your paragraphs are not cohesive and/or coherent.

Answer / Use of sources

- You have failed to fully address the question.
- You have not included enough relevant points and ideas to support the points you are making. Most of your points are illogical or unsupported.
- You have *****.
- **If you have decided to use the reading text, you have not attempted to paraphrase the original text, and have either misrepresented the ideas and/or copied large parts of the original***
- You are too far outside the permitted word limit (700 +/- 10%).

Use of language

- You have included little or no relevant language to express your ideas.
- Grammatical errors are present and, in most cases, impede understanding and/or readability.
- You have not used an acceptable range of grammatical structures and vocabulary. Your essay could have included more sophisticated language.

***Copying, even in part, the information from the reading text is considered plagiarism – your teacher has the right to give you zero marks.**

**Less than
60%

(F)**

No attempt made

0

Additional Comments:

FINAL MARK (%)