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| 1. Course code: | ENGL155 | | | 1. Course title: | | Language development II | | |
| 1. College: Arts | | | | | | | | |
| 1. Department: English Language & Literature | | | | | | | | |
| 1. Program: Service Course | | | | | | | | |
| 1. Course credits: 3 | | | | | | | | |
| 1. Course NQF Level: 6 | | | | | | | | |
| 1. NQF Credits: 12 | | | | | | | | |
| 1. Prerequisite: Language Development I | | | | | | | | |
| 1. Lectures Timing & Location: X | | | | | | | | |
| 1. Course webpage: Blackboard & link-eng.co.uk | | | | | | | | |
| 1. Course Instructor: X | | | | | | | | |
| 1. Office Hours and Location: X | | | | | | | | |
| 1. Course coordinator: Karim Agha Qizalbash | | | | | | | | |
| 1. Academic year: 2022 / 23 | | | | | | | | |
| 1. Semester: | |  | **First** | | X | **Second** |  | **Summer** |
| 1. Textbook:   Blanchard, K. & C. Root (2017). *Ready to Write 3 (4th Ed.).* Pearson: NJ | | | | | | | | |
| 1. References:   [www.link-eng.co.uk](http://www.link-eng.co.uk)  Articles, worksheets and study materials to be made available on Blackboard | | | | | | | | |
| 19. Other learning resources used (e.g., e-Learning, field visits, periodicals, software, etc.): Articles, worksheets and study materials to be made available on Blackboard | | | | | | | | |
| 1. Course description (as per the published):   This is the second in a three-part series of language courses for IT students. The focus is on reading and writing skills, specifically essay and summary writing. The level is upper-intermediate (C1). | | | | | | | | |
| 1. Program Intended Learning Outcomes (PILOS): ( See 22) | | | | | | | | |

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| 1. Course Intended Learning Outcomes (CILOs): | | | | | | | | | | | |
|  | *Mapping to PILOs* | | | | | | | | | | |
| *CILOs* | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1. Write academic introductions |  |  |  |  |  |  |  |  |  |  |  |
| 2. Write coherent and cohesive essays. |  |  |  |  |  |  |  |  |  |  |  |
| 3. Present information and ideas clearly. |  |  |  |  |  |  |  |  |  |  |  |
| 4. Identify points of view, tone & purpose in texts. |  |  |  |  |  |  |  |  |  |  |  |
| 5. Summarize and paraphrase. |  |  |  |  |  |  |  |  |  |  |  |
| 6. Use language with the sophistry required at this level |  |  |  |  |  |  |  |  |  |  |  |

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| 1. Course assessment: | | | | |
| *Assessment Type* | ***Explanation of Assessment in relation to CILOs*** | ***Number*** | ***Weight*** | ***Date(s)*** |
| Quizzes | Summary writing  5 & 6 | **1** | 10 % | In class - week 5 |
| Examinations | Midterm exam  *Cause & Effect Essay*  1, 2, 3, 4, 5 & 6 | **1** | 30 % | **TBC** |
| Laboratory/Practical | N/A |  | 0 % | - |
| Assignments | Research for SPRE presentation  4, 5 & 6 | **1** | 5 % | Check progress in week 9 |
| Projects/Case Studies | SPRE group presentation  3, 4, 5 & 6 | **2** | 15% | Week 14 |
| Final Examination | *Problem / Solution Essay*  1, 2, 3, 4, 5 & 6 | **1** | 40% | **8th June, 2023** |
| Total |  |  | 100% |  |

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| 1. Description of Topics Covered | |
| *Topic Title*  *(e.g. chapter/experiment title)* | *Description* |
| Chapter 4 | The nature & form of essays |
| Chapter 10 | Summarising and paraphrasing |
| Chapter 9 | Writing *problem / solution essays* |
| Chapter 7 | Writing *cause & effect* essays |
| Misc | grammar for sophistry when writing essays |

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| 1. Weekly Schedule | | | | | |
| Week | **Date** | **Topics covered** | **CILOs** | **Teaching Method** | Assessment |
| *1* | 12th Feb  -  16th Feb | Revise key points from ENGL 154 (units 1-4) | 2, 3 & 6 | Lecture &  Workshop | Activity |
| *2* | 19th Feb  -  23rd Feb | Revise Academic introductions and writing a thesis statement. | 1, 2, 3 & 6 | Lecture & workshop | Activity |
| *3* | 26th Feb  -  2nd March | Paraphrasing & Summarising | 2, 3, 4, 5, & 6 | Lecture & workshop | Quiz practice |
| *4* | 5th March  -  9th March | Paraphrasing & Summarising | 2, 3, 4, 5, & 6 | Lecture & workshop | Quiz practice |
| *5* | 12th March  -  16th March | Introduce project  SPRE/SPSE | 3 | Lecture &  workshop | \* In class Quiz  W & Th  Presentation |
| *6* | 19th March  -  23rd March | Essay writing  *Cause & Effect Essay* | 1, 2, 3, 4, 5 & 6 | Lecture &  workshop | Test 1  \* Hand out reading texts for test 1 |
| *7* | 26th March  -  30th March | Essay writing  *Cause & Effect Essay* | 1, 2, 3, 4, 5 & 6 | Lecture &  workshop | Test 1 |
| *8* |  | Midsemester Break |  |  |  |
| *9* | 9th April  -  13th April | Essay writing  *Cause & Effect Essay* | 1, 2, 3, 4, 5 & 6 | Lecture & workshop | Test 1  \* Progress check (Presentation) |
| *10* | 16th April  -  20th April | Essay writing  *Problem / Solution Essay* | 1, 2, 3, 4, 5 & 6 | Lecture &  workshop | Final exam  \* Hand out reading texts for test 1 |
| *11* | 23rd April  -  27th April | Essay writing  *Problem / Solution Essay* | 1, 2, 3, 4, 5 & 6 | Lecture &  workshop | Final exam |
| *12* | 30th April  -  4th May | Essay writing  *Problem / Solution Essay* | 1, 2, 3, 4, 5 & 6 | Lecture &  workshop | Final exam |
| *13* | 7th May  -  11th May | Essay Writing  *Problem / Solution Essay* | 1, 2, 3, 4, 5 & 6 | Lecture &  workshop | Final exam |
| *14* | 14th May  -  18th May | Presentations | 3 | NA | \* Final presentation |
| *15* | 21st May  -  25th May | Revision | 1, 2, 3, 4, 5 & 6 | Lecture &  workshop |  |
| *16* | 28th May  -  1st June | Revision | 1, 2, 3, 4, 5 & 6 | Lecture &  workshop |  |

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| Academic Integrity Statement |
| Honesty and integrity are integral components of the academic process. Students are expected to be always honest and ethical in their pursuit of academic goals in accordance with Regulations of Professional Conduct Violations for University of Bahrain Students, UOB Plagiarism Policy, and UOB Guide to Students’ Rights and Duties*.* Any breach of academic integrity will be dealt with according to the Regulations for Professional Conduct Violations. |

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| Prepared by: Karim Agha Qizalbash |
| Date: 25/01/2022 |